Learn about Active Learning and How to Apply It in your Class from an ASU’s Regent Professor

An evidence-based theory of active learning has been developed by Dr. Michelene ( Micki) Chi, a Regents Professor in Mary Lou Fulton Teachers’ College. This ICAP Theory provides concrete operational definition of four hierarchical categories of active learning activities, leading to four levels of student learning. ICAP can help you make your classes more active by designing, applying and implementing your own active learning activities. Even implementing small adjustments to your lectures can foster greater active learning in your classes.

In order to learn about ICAP and how to design active learning classes, Professor Chi has created a deck of PowerPoint slides about it. The PowerPoint deck explains ICAP, and with an understanding of ICAP, faculty will be able to identify the engagement level of their current classroom activities and exercises, modify lessons for improvement, and design and upgrade your own activities to increase students’ cognitive engagement and learning gains. This PowerPoint deck will be sent to you and any other interested faculty upon an email request (see below).

In addition, a Zoom workshop will be offered at three different times to best tailor to your schedule. The goal of each workshop is not to simply provide you with examples of activities to include in your lesson design. Instead, the goal of each workshop is to provide an opportunity to resolve and clarify any questions that you may have. Thus, instructors are encouraged to review the slides in order to ask questions either before a workshop or during a workshop. Each Zoom sessions will last about two hours. These workshops are open and free to all ASU faculty.

The Zoom workshops will be offered at the dates and times listed. Interested faculty can email Nicole Boucher at LCLabASU@gmail.com any time this semester, to indicate your wish in either just receiving the PowerPoint deck (available Sept. 24), attending a Zoomed workshop (please indicate which date is best for you), or both; as well as whether you teach online or offline courses and the topic. Nicole will then send the PowerPoint slide deck for you to review in advance and also the Zoom link a week beforehand. If you have questions prior to the workshop, either about the content of our PowerPoint deck or questions about your activities, please send them to Nicole. Having questions in advance for the workshops to address will be particularly helpful.